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1925-6

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Mary P. Thomas, A.M.	Mod. Languages
W. E. Vaughan, A.B., A.M.	English
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TRAINING SCHOOL

Mamie E. Brown, B.S., M.A.	Principal
Ava E. Allen	First Grade
Josephine Conger, B.S.	Seventh Grade
Ellen Davies, B.S.	Third Grade
Carol Davis, B.A.	Second Grade
Mary Dunn	Second Grade
Virginia Hunt, B.S.	Fifth Grade
Mary H. Irwin, B.S.	Fifth Grade
Annie L. McCorkle, B.A.	Eighth Grade
R. M. Robison, Jr., B.A.	Sixth Grade
Jonnie Slough, B.S., M.A.	Fourth Grade
Josie Stewart, A.B.	First Grade

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SPECIAL INSTRUCTORS FOR THE SUMMER QUARTER

In Teachers Colleges the summer quarter is coming to be recognized as the most important part of the school year. It is the term of the largest attendance, especially of teachers in service. Accordingly the College feels the necessity of repeating many courses given in other quarters, and of offering a large variety of courses to meet the various needs of the attendants.

The West Tennessee State Teachers College is engaging a number of additional instructors to assist the regular faculty in the work of the coming summer. It is believed that these teachers will prove a real addition to the college faculty and that many teachers will avail themselves of the courses offered.

Mr. John C. Ransom, Professor of English, Vanderbilt University, will give courses in English.

Mr. William R. Atkinson, Professor of Psychology and Education, Southwestern, will give courses in Education.

Mr. E. C. Hollar, B.S. and A.M., of the University of Missouri, and graduate student of the George Peabody College for Teachers, who has been substituting for Mr. S. E. Scates in the Department of History during the current year, will give courses in History.

Mr. S. E. Scates, who has been on leave of absence for the current year studying in George Peabody College for Teachers and Vanderbilt University, will give courses in History.

Mr. P. H. Manning, formerly of the West Tennessee State Normal School, will give courses in Geography.

Mr. Elmore Holmes, teacher in Crockett High School, Memphis, who is working towards his M. A. degree in Columbia University during the current year, will give courses in Mathematics and Chemistry.

Miss Mary Leath, Supervisor of Primary Education, Memphis City Schools, will give courses in Primary Education.

Miss Ruby Batte, Supervisor of Primary Education in Shelby County Schools, will give courses in Elementary Education.

Miss Clementine Monahan, Supervisor of Music, Memphis City Schools, will give courses in Music.

ANNOUNCEMENT

The Fourteenth Summer Quarter of the West Tennessee State Teachers College will open Thursday, June 3, 1926, at 10 a.m., and will continue twelve weeks, closing Tuesday, August 24, 1926.

PURPOSE

The purpose of the Summer School is to give teachers, especially those of West Tennessee, the opportunity for study and improvement during the vacation period. The work will be arranged so that teachers can add to their scholarships and professional equipment by taking regular or review courses. The Summer Quarter also gives opportunity to ambitious students to earn additional credits on regular courses, thus shortening the time required for certification and graduation; and to students who have failed to do satisfactorily the work in any term to overcome their deficiencies and continue their studies.

The Summer Quarters of the Normal School have been highly successful, both in point of attendance and the character of work done. The attendants at the Summer Term are, for the most part, teachers of experience who take advantage of the vacation to better prepare for the next year. Many teachers of West Tennessee have been present at many Summer Quarters.

FULL QUARTER OF TWELVE WEEKS

Heretofore the summer session has been conducted by the West Tennessee State Normal School. This year it will be conducted as one of the full quarters of the West Tennessee State Teachers College. Heretofore it has run for six weeks or ten weeks; this year it will run for a full twelve weeks and will give opportunity for the same amount of college credit as any other quarter of the year. Heretofore all courses have been offered for the full length of the quarter and registrations have been allowed only at the beginning of the quarter. This year the Summer Quarter will be divided into two terms of six weeks each and students may enter for the whole quarter or for either term, registering on June 3 or 4, or on July 14 or 15.

COURSES OFFERED

Many courses will be offered for the full quarter and students may register for a quarter's credit on such courses, or for half credit to be completed in the six weeks' term. Some courses will be offered for the first six weeks, or for the last six weeks' term, and students may register and receive credit for a term's work.

Several different types of courses will be offered during the summer quarter:

1. Courses in high school subjects for teachers planning to take the State examination for teachers, and for high school students desiring to make high school credits.
 2. Professional courses in psychology—general, child and educational—primary, elementary, and high school education, history of education, school management and administration.
 3. College courses in every department.
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ADVANTAGES OF THE SUMMER SCHOOL

The complete facilities of the College are offered to all who attend, without tuition charge, except that a fee of \$20.00 for the Summer Quarter is charged to persons not residents of Tennessee. Among the facilities are:

1. **Faculty.** A superior faculty of trained men and women, specialists in educational work and deeply interested in the teachers and schools of the State. The entire teaching force of the regular session remains on duty, and a number of other teachers have been secured to meet the needs of the increased attendance during the summer session as well as to offer a wider variety of courses.
 2. **Departments.** Well organized departments of Education, Agriculture, Biology, Chemistry, Drawing and Penmanship, English, History, Home Economics, Latin, Manual Training, Mathematics, Modern Languages, Music, Physics and Geography and Physical Training.
 3. **Courses.** Instruction in academic and professional courses of high school and college grade.
 4. **Laboratories.** Modern and well-equipped laboratories in Chemistry, Physics, Biology, Agriculture and Home Economics.
 5. **Industrial Work.** Thorough courses in cooking, sewing, manual training, agriculture and commercial subjects; also in drawing, school music, school and home sanitation.
 6. **Library.** An excellent library of 9,000 volumes selected to meet the peculiar needs of teachers; also a spacious reading room supplied with the best magazines and periodicals.
 7. **Observation of Grade Teaching.** A training school of six or eight grades, operated during the first six weeks of the Summer Quarter, will afford opportunity for observation to teachers interested in the elementary grades.
 8. **Entertainment.** Coffey-Miller Players will give two plays—Moliere's "The Imaginary Invalid," on June 23, and Sheridan's "The Rivals," on June 24.
- Lectures and musicals to be announced.

TRAINING SCHOOL

The Training School of the West Tennessee State Teachers' College will be open for the first term of the Summer Quarter. Work will be carried on in the first six grades. It is not practical to offer credit courses in observation and directed teaching during the Summer Quarter, but the opportunity of observing the work of the elementary grades will be offered to all students.

The following teachers will be in charge of the Training School during the Summer Quarter:

Mamie E. Brown, B.S., M.A.....	Principal
Josie Stewart, B.S.....	First Grade
Clyde Trevathan	Second Grade
Virginia Hunt, B.S.....	Third and Fourth Grades
Annie L. McCorkle, B.A.....	Fifth and Sixth Grades

REDUCED RAILROAD RATES

Reduced railroad rates have been granted by the Southeastern Passenger Association for the Summer Session of the Teachers' College. Tickets will be sold on the basis of one and one-half fare for the round trip, minimum rate \$1.00. Tickets will be sold from railway stations to Normal, Tennessee, as follows:

Birmingham & Northwestern Railway. From all stations in Tennessee.

Gulf, Mobile & Northern R. R. From Jackson, Tenn., New Albany, Miss., and intermediate stations.

Mobile & Ohio R. R. From all stations in Tennessee; also from Tupelo, Miss., and stations north thereof in Mississippi.

Illinois Central R. R., Yazoo & Mississippi Valley R. R. From Fulton, Ky., Winona, Greenwood, Moorhead, Elizabeth, Greenville, Miss., and intermediate stations on main line and branches, including Hickman, Ky., to Dyersburg, Tenn.

Louisville & Nashville R. R. From Clarksville, Tenn., and intermediate stations to Memphis.

Nashville, Chattanooga & St. Louis, Ry. From Dickson, Tenn., and intermediate stations to Memphis.

St. Louis-San Francisco Ry. From all stations in Mississippi and Tennessee.

Southern Ry. From Huntsville, Ala., Memphis, Tenn., and intermediate stations.

Tickets will be sold only to students planning to attend the Summer Quarter and members of their families, upon presentation of identification certificates to ticket agents at the time of purchase of tickets.

Students who make reservations of room in the college dormitories for the Summer Quarter will be furnished identification certificates at the time reservation is made. These identification certificates must be presented to the ticket agent when ticket is secured.

Students who plan to attend the Summer Session and who do not expect to live in the dormitories, may secure identification certificate by application to the President of the College.

Tickets will be on sale June 2-7, inclusive, for the first term of the Summer Quarter, and July 13-17, inclusive, for the second term of the Summer Quarter. The final limit on tickets is August 28.

To secure the reduced rates round trip tickets must be purchased from home station to Normal, Tennessee. Students should notify ticket agents at small stations of their desire to purchase such tickets several days ahead, so that coupon tickets may be secured.

Tickets must be validated by the regular ticket agent at Memphis before the return journey is made.

DORMITORIES AND DINING HALL

Mynders Hall—The College maintains a magnificent dormitory for women containing 115 rooms and capable of accommodating 300 students during the summer term.

Men's Dormitory—It also maintains a modern fire-proof building for men which contains 50 double bedrooms and all modern conveniences. This hall will be reserved entirely for men students during the coming Summer Quarter.

Dining Hall—The dining hall is capable of taking care of a very large student body. Regular boarding arrangements will be made with all students rooming in the dormitories.

RESERVATIONS

Rooms will be reserved in the order of their application. A deposit fee of \$3.00 is required of all who make reservations for the Summer Quarter. This fee will be credited on the total expenses of the term. No reservation will be made without this deposit.

Rooms reserved will be held until Saturday, June 5, and will then be let to other parties unless notification comes from original applicants that they are coming at a later date.

Reservation fee will be refunded if notice of cancellation is received two days before the opening of the Summer Quarter, that is, on or before June 1. It cannot be refunded without such notice.

Rooms may be secured in private homes near the College campus and meals at the dining hall; or rooms and meals may be secured. A list of homes, with rates, will be furnished on application.

It is very important that those who expect to attend the Summer Quarter should write the President and reserve rooms as soon as it is definitely determined to attend. Arrangements will be made for all who come, but choice of rooms will be accorded to those who make the first application.

The rooms in the dormitory are more convenient and economical than private rooms, and parties desiring same should make early reservations.

Rooms in dormitory will be ready for occupancy by students of Summer Quarter on Wednesday, June 2.

Rooms are rented by the term or quarter and no reduction will be made in room rent for late registration or for absence of less than a month.

Board is charged from the beginning of the term or quarter and no reduction is allowed for late registration. Students absent from the dining hall for two weeks or more on account of illness or withdrawal from school before the close of the term, will be entitled to a refund. Registration fees are not refunded and no other refund will be made except as indicated above.

Rooms in private families including lodging and two meals a day can be secured for \$30.00 to \$45.00 a month, and lunch can be secured at the cafeteria at reasonable rates.

EXPENSES

All Fees Must be Paid on Entrance

The total expenses of the Summer Quarter of twelve weeks for Tennessee Students for board, room, laundry and registration, who secure rooms in the school dormitories, will amount to \$84.00, as follows:

Tuition	Free
Registration and Student Activity.....	\$ 8.00
Board	48.00
Room Rent.....	18.00
Breakage	1.00
Laundry	9.00
Total.....	\$84.00

One Term of Six Weeks

Tuition	Free
Registration and Student Activity.....	\$ 8.00
Board	24.00
Room Rent.....	10.50
Breakage	1.00
Laundry	4.50
Total.....	\$48.00

Students not residents of Tennessee will be charged \$15.00 tuition for six weeks and \$20.00 for the full quarter.

Day students who are residents of Tennessee pay only the registration, student activity and breakage fees, amounting to \$9.00.

For the use of laboratories, instruments and materials required, the following fees are charged in the departments mentioned:

Biology, Drawing, Manual Training and Typewriting, \$1.00 each.

Chemistry, \$2.00.

Home Economics, all Clothing Courses, 25c; Home Economics 104 and 206, 50c each.

Late Registration Fee

Students who have not completed registration by 3 p.m., on Saturday of the first week will be charged an extra fee of \$1.00.

LAUNDRY

The West Tennessee State Teachers College owns and operates a modern sanitary laundry. Students occupying rooms on the campus are required to have their laundry work done here, and therefore pay the laundry fee. This rule has been made for sanitary reasons and is rigidly enforced. No exceptions whatever will be made and all students who board on the campus will be required to pay the laundry fee.

WHAT STUDENTS FURNISH

All heavy furniture needed in the rooms of the dormitory is furnished by the school. Single beds are used almost exclusively. Students furnish their own pillows, bed linens, bed covers, towels, scarfs, etc.

RAILROAD AND EXPRESS OFFICE

The Southern Railway has a station called Normal located on the College campus. Students planning to attend the College during the summer Quarter should write to the President for a round trip identification certificate. They should present this certificate to the ticket agent at their home station, and buy a round trip railroad ticket to Normal. Baggage should be checked to Normal. If, for any reason baggage cannot be checked direct to Normal, then upon arrival at the new Union Station, Memphis, a ticket should be bought to Normal and baggage checked thereto. Students who come on the Illinois Central without a round trip ticket will transfer to the new Union Station and then buy a ticket and check baggage to Normal as above. Effort should be made to arrive in Memphis in the day time.

The Normal street car line, leaving Main and Union every thirty minutes, will take pupils direct to the College campus. Baggage should be checked plainly care of West Tennessee State Teachers College, Normal, via Memphis, Tennessee. On arriving at the school, baggage checks should be presented to the matron of the dormitory, who will have the trunks hauled from the depot and placed in the rooms assigned.

GENERAL TERMS OF ADMISSION

Statutory Provisions—Under the provisions of the law establishing the State Teachers College, white persons residents of the State who are not under sixteen years of age, are eligible for admission without tuition; but no person is admitted without tuition who does not sign a pledge to teach in public or private schools of the State within five years after leaving the College at least as long as he has been a student therein.

Health—No applicant will be admitted who cannot furnish evidence of being physically sound, free from contagious or infectious disease, and from chronic defects that would prevent satisfactory work as a student or militate against success as a teacher.

Character—Every applicant for admission must present a certificate of good moral character signed by a responsible person. The State is under obligation for the professional training of no person that is not qualified to exert a wholesome influence upon the lives of children.

Scholastic Requirements—For unconditional entrance to the freshman class of the Teachers College the applicant must be a graduate of a standard four-year high school accredited by the State Department of Education, or by the Commission on Accredited Schools of the Southern Association of Colleges and Secondary Schools, with at least fifteen approved high school units.

Graduates of unaccredited schools doing four years of high school work may be admitted on certificate from their principal, provided they pass satisfactory examination on four units of high school work taken in their fourth year at the high school.

Teachers and prospective teachers, nineteen years of age and over, who have not completed four years of high school work may be admitted as special students and allowed to take such courses as they are prepared for; provided, that such special students must satisfy all entrance requirements to qualify for a diploma or degree.

Candidates for admission should write for admission blank, which provides for a complete statement of all work done elsewhere, and for the official signatures necessary for proper certification. All work thus credited is accepted conditionally, and the credit given will be cancelled if the student is found unable to do proficient work in the subjects to which he is admitted.

ADMISSION TO THE SUMMER QUARTER

Admission to the Summer Quarter is granted to:

1. College students who desire to do further college work of professional or academic nature.
2. Graduates of standard four-year high schools.
3. Teachers who desire to make better preparation for their work.
4. Prospective teachers who desire to take examination for State certificates.

CURRICULA OFFERED

Two general curricula are offered:

1. A Four-Year Curriculum, three quarters each year, designed to train teachers for elementary schools. Special courses are offered in this curriculum for primary and intermediate grade teachers. Students completing the first two years of this curriculum will be given a diploma which will entitle them to a permanent certificate to teach in the elementary schools of the State. Such students can enter the Junior year of the College and count all credits made in the first two years at face value toward a degree.
2. A Four-Year Curriculum, three quarters each year, designed to train teachers for high school grades. The four-year curriculum includes certain constants and permits of sufficient election to assure two or more majors and minors. In arranging majors and minors the prospective teacher should have in mind the probable combination of subjects in the high schools of Tennessee.

Students completing a four-year curriculum will be granted the degree of Bachelor of Science which will entitle them to certificates to teach their major subjects in the high schools of Tennessee, and which will be valid for other educational positions under certain conditions.

REQUIREMENTS FOR DIPLOMA

1. The satisfactory completion of 96 quarter hours as outlined in the Curriculum A for elementary teachers.

2. Physical education through two years, two periods per week, unless excused on account of physical disability.

Students completing two years of the elementary curriculum may count all credits at face value toward the bachelor's degree. They will be admitted to the Junior year of the curriculum for preparing elementary teachers, or to the Junior year of the curriculum for high school teachers, conditioned only in their major and minor subjects.

REQUIREMENTS FOR A DEGREE

1. The satisfactory completion of 192 quarter hours, at least thirty-six of which must be taken from courses listed in each of the four years of the college program of studies.

2. Physical education through two years, two periods per week.

3. Residence of not less than three quarters during the Junior and Senior years of the college course, provided that the last quarter shall be in residence.

4. Satisfactory completion of eighteen hours in the department of English credited on the Freshman and Sophomore years; nine hours in American history and government credited on the Sophomore year; thirty-six hours in the department of education; one major subject with at least 36 quarter hours; one minor with at least 27 quarter hours, and a second minor with at least 18 quarter hours.

CREDIT

A quarter hour requires one recitation period per week for one quarter of twelve weeks. In such subjects as cooking, sewing, writing, drawing, industrial arts and all laboratory courses, two periods are required for one quarter hour.

The minimum number of hours for regular students is twelve, the maximum sixteen, except for students who have made not less than 90% on each course during the preceding quarter. Such students will be allowed eighteen quarter hours.

Students must register not later than June 5 to be allowed full credit for the first term of the quarter; and not later than July 15 for full credit for second term. Students registering later will be allowed proportional credits. Students entering at the end of the fourth week will be allowed nine credits, provided they make up back work on courses carried. No credit on quarter courses will be allowed for entrance after the first four weeks of a quarter.

TEACHERS' CERTIFICATES

Under the law no person is allowed to teach in Tennessee who does not hold a certificate issued by the State Commissioner of Education.

Certificates are issued as follows:

1. A permanent professional certificate in administration is issued to the applicant for the position of County Superintendent who is a graduate of a State Teachers College and who has completed at least twenty-seven quarter hours in education, as prescribed by the State Board of Education, and has had twenty-four months of experience as teacher or supervisor.

2. A permanent professional certificate is issued to the applicant for a high school teaching position who is a graduate of a State Teachers College and who has completed at least twenty-seven quarter hours in education.

3. A permanent professional certificate is issued to the applicant for the position of school supervisor who is a graduate of a State Teachers College and who has completed at least twenty-seven quarter hours in education, including general and special methods, school supervision and administration, and has had at least twenty-four months of experience in actual school work.

4. A permanent professional certificate is issued to the applicant for the position of teacher in the elementary schools who has completed a two-year curriculum for elementary teachers in a State Teachers College, and has had at least eighteen quarter hours in education.

5. A professional certificate valid for a period of four years is issued to the applicant for the position of teacher in a two-year high school who has completed at least six quarter hours in a State Teachers College and has had at least eighteen quarter hours in education.

6. A professional certificate valid for a period of four years is issued to the applicant for a position as teacher in an elementary school

who has completed at least three quarters work in a State Teachers College, and has had at least nine quarter hours in method and management of elementary schools.

Note: Professional certificates of sections 5 and 6 may be renewed for four years on successful experience and the completion of one quarter's work of at least twelve quarter hours, three hours of which shall be in education, in a State Teachers College; provided, that the holder of such certificates shall have taught at least two years during the duration of his certificate.

7. A professional certificate valid for a period of one year in elementary schools is issued to the applicant who is a graduate of an approved high school in this state and has completed one quarter's work, including three quarter hours in education, in a State Teachers College.

8. A professional certificate valid for one year in the elementary schools of the county in which the student graduated is issued to the applicant who is a graduate of a public or private four-year high school in this State approved by the State Department of Education, and who has completed one unit of professional work approved by the State Department of Education.

When credit equivalent to that required for high school graduation, with one unit of professional work, is made by any student in a State Teachers College, it will be accepted by the State High School Supervisor and approved for a limited training elementary certificate.

The certificates in paragraphs 7 and 8 may be renewed from year to year upon the completion of an additional quarter's work of at least twelve quarter hours, including three hours in education, at a State Teachers College.

CERTIFICATES ON EXAMINATION

Examination certificates, elementary and high school, are issued to applicants who make an average of 75 per cent on the required subjects and not less than 65 per cent on any subject. These certificates are valid for four years from July 1st of the year of their issuance, and may be renewed by the holder's attending the Teachers College for a full quarter and making at least twelve quarter hours of credit, three of which must be in education.

State examinations for applicants for Tennessee teachers' certificates will be held at the West Tennessee State Teachers College, July 23 and 24, 1926.

RENEWAL OF CERTIFICATES

Second grade certificates, that is, two-year certificates issued under Chapter 40, Acts of 1913, and amendments thereto, may be renewed by attending the Teachers College for six weeks and completing satisfactorily at least three courses and making six quarter hours of credit, or the equivalent in high school units.

For the benefit of teachers holding such certificates who have not completed four years of high school work, the following courses of high school rank will be offered during the summer quarter: third and fourth year English, American history, advanced algebra, plane geometry, high school arithmetic, beginners Latin, Caesar and Parker's Types of Elementary Teaching. These subjects will be given for five times a week during the summer quarter, and one-fourth unit of high school credit will be allowed for a six weeks' course, which will be counted as the equivalent of two quarter hours for the renewal of a second grade certificate; one-half unit will be allowed for a twelve weeks' course.

Applicants for renewal will not be confined to the above courses, but may take any three courses for which they are prepared, the courses taken to carry six quarter hours of credit.

Teachers applying for renewal of second grade certificates on six weeks' attendance must register not later than the second day of the six weeks' term.

One year elementary and limited training elementary certificates may be renewed by attending the Teachers College for one quarter and the satisfactory completion of twelve quarter hours of credit, including three quarter hours in education. Holders of such certificates applying for renewal must register not later than the fourth day of the quarter.

DETAILED STATEMENT OF COURSES OFFERED DURING THE SUMMER QUARTER

Courses numbered 100 and above in the following pages carry regular college credit. Courses numbered from 100 to 199 are of freshman rank; 200 to 299, sophomore; 300 to 399, junior; 400 to 499, senior. Courses numbered less than 100 are of high school rank. Credit on such courses may be counted towards a high school diploma or for the renewal of a two-year certificate.

Students should select courses with care. They should consider their needs and their preparation. They are advised to distribute their courses among several departments. They should also bear in mind that they may decide later, if they have not already done so, to qualify for a degree and therefore should make their selections as far as possible with that in view.

DEPARTMENT OF EDUCATION

Mr. Hughes, Mr. Deen, Miss Stith, Miss Brown, Mr. Atkinson,
Miss Leath, Miss Batte.

Education 40—Miss Leath.

A study of selected portions of the State Reading Circle Book.

Text: Parker, Types of Elementary Teaching and Learning.

First Term—11:00 M. Tu. W. Th. F.—(Room 201).

Credit: One-fourth high school unit, or two quarter hours toward renewal of second grade elementary certificate

Education 100a—Introduction to Education. Mr. Atkinson.

A survey course in the field of education—current theories, major problems, present-day practices and systems and their historical development.

Text: Frasier and Armentrout, an Introduction to Education.

First Term—7:30 daily. Room 304.

Credit: Three quarter hours.

Education 100—General Psychology. Mr. Atkinson.

Text: Pillsbury, Essentials of Psychology.

Full Quarter—8:30, M. W. F. Room 206.

Credit: Three quarter hours.

Education 101—General Psychology. Miss Stith.

Continuation of Education 100. Students who have had the first six weeks of Education 50 in the Normal School may enter this course for the first term; those who have completed Education 50 may enter this course for the second term for one hour additional credit.

Full Quarter—7:30, M. W. F. Room 206.

Credit: Three quarter hours.

Education 102—Child Psychology. Miss Stith.

Text: Norsworthy and Whitley, *Psychology of Childhood*.

Full Quarter—7:30, Tu. Th. S. Room 206.

Credit: Three quarter hours.

Education 200—Principles of Teaching. Miss Stith.

This course deals with the general principles developed in Ed. 100, 101 and 102, and their application to the teaching of the elementary school subjects.

Full Quarter—10:00, M. W. F. Room 206.

Credit: Three quarter hours.

Education 201a—Special Method in Primary Grades.

Modern practice in the first three grades. During the first term the emphasis will be placed on reading, spelling and writing; second term, arithmetic and handwork.

Section I, full quarter—11:00, M. Tu. W. Th. F. Room 206. Miss Stith.

Credit: Five quarter hours.

Section II, full quarter—8:30 M. Tu. W. Th. F. Room 203. Miss Brown.

Credit: Five quarter hours.

Section III, first term—12:00, M. Tu. W. Th. F. Room 201. Miss Leath.

Credit: Two and one-half quarter hours.

Education 201b—Special Method in Grammar Grades. Miss Brown.

Special attention will be given to arithmetic, language, geography, history and nature study.

Full Quarter—10:00, M. Tu. W. Th. F. Room 203.

Credit: Five quarter hours.

Education 203—Classroom Management. Miss Brown.

This course deals with the problems involved in the organization of the classroom for efficiency and economy in instruction.

Text: Sears' *Classroom Organization and Control*.

Full Quarter—11:00, M. Th. Room 304.

Credit: Two quarter hours.

Education 204—Tests and Measurements. Mr. Hughes.

An introduction to the general principles of scientific educational measurements.

Text: Wilson and Hoke, *How to Measure*.

First Term—11:00, Tu. W. F. S. Room 304. Repeated second term.

Credit: Two quarter hours.

Education 205—Children's Literature (see English 110).

Section 1—Full Quarter—12:00, Tu. S. Room 206. Miss Stith.

Section 2—First Term—7:30, M. W. F. S. Room 201. Miss Leath.

Section 3—First Term—10:00, Tu. Th. F. S. Room 201. Miss Leath.

Credit: Two quarter hours.

Education 207—The Elementary Curriculum. Miss Batte.

A study of the use of the State adopted texts in spelling, arithmetic and English in the fourth, fifth and sixth grades.

First Term—12:00, M. W. F. S. Room 203.

Credit: Two quarter hours.

Education 208—Literature for Upper Grammar Grades. Miss McCorkle.

A course in the teaching of literature in the sixth, seventh and eighth grades, based on Elson's Readers for these grades.

First Term—7:30, M. W. F. S. Room 203.

Credit: Two quarter hours.

Education 210—History of Education. Mr. Deen.

A study of the development of educational theories and the beginnings of modern educational institutions.

Text: Monroe, Brief Course in the History of Education.

Full Quarter—7:30, M. W. F. S. Room 303.

Credit: Four quarter hours.

Education 211—Principles of Secondary Education. Mr. Deen.

A study of the major problems of secondary education.

Text: Johnston and others, The Modern High School.

Full Quarter—8:30, Tu. W. F. S. Room 303.

Credit: Four quarter hours.

Education 212—The Teaching of High School Subjects. Mr. Deen.

A foundation for more special study of methods in high school subjects.

Text: Millis, The Teaching of High School Subjects.

Full Quarter—10:00, M. W. Th. F. Room 303.

Credit: Four quarter hours.

Education 300—Educational Psychology. Mr. Atkinson.

Part I, first term, intelligence and intelligence testing; Part II, second term, the psychology of learning.

Full Quarter—10:00, M. Tu. W. F. Room 304.

Credit: Four quarter hours.

Education 301a—Psychology of the Elementary School Subjects.

Mr. Hughes.

A study of the principles of psychology underlying the most effective instruction in the elementary school subjects.

Text: Freeman, Psychology of the Common Branches.

Full Quarter—8:30, Tu. W. F. S. Room 304.

Credit: Four quarter hours.

Education 301b—Psychology of the High School Subjects. Mr. Atkinson.

This course is organized on the same plan and follows the same purpose as Education 301a, with reference to the subjects taught in high school.

Text: Judd, Psychology of High School Subjects.

Full Quarter—12:00, M. W. F. S. Room 304.

Credit: Four quarter hours.

Education 302—History of American Education. Mr. Deen.

Text: Cubberley, Public Education in the United States.

First Term—11:00, M. W. F. S. Room 303.

Credit: Two quarter hours.

DEPARTMENT OF AGRICULTURE

Mr. Hunerwadel

Agriculture 101—Soils.

Text: Weir, Productive Soils.

Full Quarter—7:30, Tu. Th. S. Room 103.

Credit: Three quarter hours.

Agriculture 203—Poultry.

Text: Lewis, Productive Poultry.

Full Quarter—7:30, M. W. F. Room 103.

Credit: Three quarter hours.

Agriculture 301—Feeds and Feeding.

Text: Henry and Morrison, Feeds and Feeding.

Full Quarter—10:00, M. W. F. Room 103.

Credit: Three quarter hours.

Agriculture 303—Breeding of Animals.

Text: Munford, Breeding of Animals.

Full Quarter—12:00, M. W. F. Room 103.

Credit: Three quarter hours.

Note: The courses listed above may be entered for either term and credit made according to time.

DEPARTMENT OF ART AND PENMANSHIP

Miss McCormack

Art 100—Drawing and Handwork for Primary Grades.

This course has been planned to meet the needs of primary teachers.

It includes paper folding, designing, making and decorating book marks, boxes, book covers and table work; elementary free hand drawing of objects and nature drawing.

Text: Loose Leaf Note Book and Industrial and Applied Art Books, Numbers 1, 2, 3.

Sec. I, First Term—7:30, M. Tu. Th. F. Room 305, repeated second term; Sec. II, Full Quarter—8:30, M. Th. Room 305.

Credit: One-quarter hour.

Art 102—Drawing and Handwork for Intermediate Grades.

A program of work in drawing, design and handwork consisting of lettering, basketry, cardboard and paper folding.

Text: Industrial and Applied Art Books, Nos. 6 and 8.

Full Quarter—8:30, Tu. F. Room 305.

Credit: One-quarter hour.

Art 200—Representative Drawing and Applied Design.

A study of the principles of design, composition and application of design; poster work lettering, interior decoration, stencil.

Full Quarter—11:00, M. Th. Room 305.

Credit: One-quarter hour.

Penmanship 100—The Teaching of Penmanship.

An easy, legible, business style is taught with the development of proper movement. The main purpose of the course is pedagogical.

Text: Palmer, Method of Business Writing.

Sec. I, First Term—10:00, M. Tu. Th. F. Room 305.

Credit: One-quarter hour.

Sec. II, Full Quarter—10:00, W. S. Room 305.

Credit: One-quarter hour.

DEPARTMENT OF BIOLOGY AND CHEMISTRY

Mr. Hayden, Miss Coke, Mr. Holmes

Biology 100—Physiology. Miss Coke.

Text: To be selected.

Full Quarter—Lectures, 11:00, Tu. Th. room 208; Lab., 10:30 to 12:30, S. Room 204.

Credit: Three quarter hours.

Biology 101—Applied Hygiene. Miss Coke.

Text: Williams, Personal Hygiene.

Full Quarter—Lectures, 11:00, M. W., room 208; Lab., 11:00 to 1:00, F., room 204.

Credit: Three quarter hours.

Biology 102—Diseases and Defects of Children. Miss Coke.

Text: To be selected.

Full Quarter—Lectures, 8:30, M. W., room 208; Lab., 8:30 to 10:30, S.

Credit: Three quarter hours.

Biology 200—College Zoology. Miss Coke.

Text: Hegner, College Zoology.

Full Quarter—Lectures, 7:30, M. W., room 208; Lab., 7:30, F. S., room 204.

Credit: Three quarter hours.

Biology 203—Nature Study. Miss Coke.

Text: Library reference work.

Full Quarter—8:30, Tu. Th. Room 208.

Credit: Two quarter hours.

Note: Any of the above courses in Biology may be taken for six weeks for half of the above credit. Biology 101 and 102 may be entered second term.

Chemistry 100—General College Chemistry. Mr. Hayden.

Text: Holmes, General Chemistry.

Full Quarter—Lectures, 8:30, Tu. F., room 104; Lab., 8:30 to 10:30, Th. S. Room 100.

Credit: Four quarter hours.

Chemistry 200—Qualitative Analysis. Mr. Hayden.

A study of basic ions only.

Text: Baskerville and Curtman, Qualitative Analysis.

Full Quarter—Lectures, 8:30, M. W., room 104; Lab., to be arranged.

Credit: Three quarter hours.

Chemistry 204—Organic Chemistry. Mr. Holmes.

A study of the chain series of carbon compounds only.

Text: Cohen, Organic Chemistry.

Full Quarter—Lectures, 7:30, Tu. Th., room 104; Lab., to be arranged.

Credit: Three quarter hours.

Chemistry 403—Materials and Methods in Science. Mr. Hayden.

A course for teachers of high school science. Open to students who have majored in science.

Full Quarter—11:00, Tu. Th. F. Room 104.

Credit: Three quarter hours.

DEPARTMENT OF ENGLISH

Mr. Vaughan, Mr. Baughan, Mr. Ransom, Miss Mays, Miss Leath,
Miss Stith, Mr. Deen, Miss McCorkle

English 30—Third Year High School English.

Composition and Classics.

Full Quarter—7:30, M. Tu. Th. F. S. Room 306.

Credit: One-half high school unit for the quarter, the equivalent of two hours for renewal of two year certificate for six weeks.

English 40—Fourth Year High School English. Miss Mays.

Composition and Classics.

Full Quarter—8:30, M. Tu. W. Th. F. Room 205.

Credit: One-half high school unit for the quarter, the equivalent of two hours for renewal of two year certificate for six weeks.

English 100—College Composition. Miss Mays.

Themes and Conferences.

Text: Century Collegiate Handbook of Writing.

Full Quarter—10:00, M. Tu. W. F. Room 205.

Credit: Three quarter hours.

English 101—Rhetoric and Composition. Miss Mays.

Themes and Conferences.

Text: Slater, College Rhetoric.

Full Quarter—12:00, M. W. Th. F. Room 205.

Credit: Three quarter hours.

English 102—Rhetoric and Types of Discourse. Mr. Vaughan.

All types of discourse will be illustrated at length.

Text: Scott and Zeitlin, College Readings.

Full Quarter—10:00, M. W. Th. F. Room 310.

Credit: Three quarter hours.

English 110—Children's Literature. (See Education 205.)

A library course for the purpose of familiarizing the student with literary masterpieces of the first five grades.

Text: Curry and Clippinger, Children's Literature.

English 130—Public Speaking. Mr. Deen.

First Term: 12:00, Tu. Th. S. Room 303.

Credit: One and one-half quarter hours.

English 200—Eighteenth Century Prose and Poetry.

The Queen Anne Period will be studied intensively.

Text: Snyder and Martin, A Book of English Literature.

First Term—7:30, M. W. F. Room 310. Mr. Ransom.

Second Term—7:30, M. W. F. Room 310. Mr. Vaughan.

Credit: Three quarter hours.

English 208—Literature for Upper Grammar Grades See Education 208.

English 211—American Poetry. Mr. Baughan.

Bryant, Poe, Emerson, Whittier, Longfellow.

Text: Page, Chief American Poets.

First Term: 10:00 daily. Room 306.

Credit: Three quarter hours.

English 212—American Poetry. Mr. Baughan.

Holmes, Lowell, Whitman, Lanier.

Text: Page, Chief American Poets.

Second Term—10:00 Daily. Room 306.

Credit: Three quarter hours.

English 220—The Teaching of English Grammar. Mr. Vaughan.

Text: Kittredge and Farley, Advanced English Grammar.

Sec. I—Full Quarter—8:30, M. W. F. Room 310.

Credit: Three quarter hours.

Sec. II—First Term—7:30 daily. Room 310.

Credit: Three quarter hours.

English 310—Browning and Tennyson. Mr. Vaughan.

Full Quarter—8:30, Tu. Th. S. Room 310.

Credit: Three quarter hours.

English 403—Shakespeare's Plays. Mr. Baughan.

First Term—7:30 daily. Room 306.

Credit: Three quarter hours.

English 410—Method and Materials in High School English. Mr. Baughan.

Full Quarter—8:30, M. W. F. Room 306.

Credit: Three quarter hours.

English 420—Modern Fiction. Mr. Ransom.

First Term—11:00 daily. Room 310.

Credit: Three quarter hours.

English 421—Modern Poetry. Mr. Ransom.

First Term—12:00 daily. Room 310.

Credit: Three quarter hours.

Note: The courses in English scheduled for the full quarter may be entered for either term and credit made according to time.

DEPARTMENT OF GEOGRAPHY

Mr. Johnson, Mr. Manning

Geography 100—Modern Geography. Mr. Manning.

A course dealing with climate and its influence on man. By meeting daily the entire course is finished in six weeks.

First Term—11:00, M. Tu. W. Th. F. S. Room 106.

Credit: Three quarter hours.

Geography 101—Modern Geography. Mr. Manning.

A course in physiography in which special emphasis is given to the physiographic provinces of the United States. The course begins at the middle of the Spring Quarter and is completed at the middle of the Summer Quarter.

First Term—10:00, Tu. Th. S. Room 106.

Credit: One and one-half quarter hours.

Geography 102—Commercial Geography. Mr. Johnson.

A study of the production, transportation, consumption and conservation of the chief commercial products of the United States.

Full Quarter—7:30, M. W. F. Room 106.

Credit: Three quarter hours.

Geography 200—Elements of Geography. Mr. Johnson.

A regional study of North America. No text is used. An outline for library reading is furnished by instructor.

Full Quarter—8:30, M. W. F. Room 106.

Credit: Three quarter hours.

Geography 201—The Teaching of Geography. Mr. Johnson.

Prerequisite: One year of college work in geography.

Full Quarter—10:00, Tu. Th. S. Room 110.

Credit: Three quarter hours.

Geography 201a—The Teaching of Geography. Mr. Manning.

A briefer course than 201, running only through the first term.

First Term—10:00, M. W. F. Room 106.

Credit: One and one-half quarter hours.

Geography 202—Human Geography. Mr. Johnson.

A course dealing largely with environmental influences and their effects on man.

Full Quarter—7:30, Tu. Th. S. Room 106.

Credit: Three quarter hours.

Geography 301—Geographic influences in American History. Mr. Johnson.

A course of junior rank essential to all students who plan to teach in the social science field.

Full Quarter—8:30, Tu. Th. S. Room 106.

Credit: Three quarter hours.

Note: Courses 102, 202 and 301 listed above for the full quarter, may be entered for either term and credit made according to time.

DEPARTMENT OF HISTORY

Mr. Scates, Mr. Hollar, Miss Mays

History 40—American History. Mr. Hollar.

This course will cover the period to 1789.

Text: Stephenson, American History.

Full Quarter—10:00, M. Tu. W. Th. F. Room 105.

Credit: One-half high school unit for the quarter; the equivalent of two hours for renewal of two year certificate for six weeks.

History 100—Ancient Civilization. Miss Mays.

A course designed to lead to an appreciation of the influence of Greek and Roman culture on later civilization.

Text: Breasted.

Full Quarter—7:30, M. W. F. Room 205.

Credit: Three quarter hours.

History 101—Medieval History. Mr. Hollar.

This course will present a study of the mingling of the Romans and the barbarians, the modifications of the institutions of both, the beginnings of modern institutions, and the movements wherein these institutions took their rise.

Full Quarter—7:30, M. W. F. Room 105.

Credit: Three quarter hours.

History 200—American History. Mr. Hollar.

This course will cover the period in American history from 1492 to 1800, stressing the development of new institutions and ideals, and their European background. Broad collateral readings will be required.

Text: West, American History and Government.

Full Quarter—7:30, Tu. Th. S. Room 105.

Credit: Three quarter hours.

History 201—Advanced American History. Mr. Scates.

The period from the Revolution of 1800 to the present will be studied.

Text: West, American History and Government.

Full Quarter—7:30, M. W. F. Room 302.

Credit: Three quarter hours.

History 202—American Government. Mr. Scates.

This course seeks to give a broad understanding and appreciation of the problems, mechanics and practice of American democracy, national and local. Prerequisite, History 200 and 201.

Text: Beard, American Government and Politics.

Full Quarter—10:00, M. W. F. Room 302.

Credit: Three quarter hours.

History 300—The Seventeenth and Eighteenth Centuries in European History. Mr. Hollar.

This course constitutes an intensive study of the earlier part of modern European history. It will cover the Counter-Reformation, the Thirty Years' War, and France under Richelieu and Louis XIV.

Text: Wakeman, *The Seventeenth Century History*.

Full Quarter—8:30, M. W. F. Room 105.

Credit: Three quarter hours.

History 302—Recent European History. Mr. Hollar.

This course will cover the history of Western Europe since the Congress of Vienna.

Text: Robinson and Beard, *The Development of Modern Europe*, II.

Full Quarter—8:30, Tu. Th. S. Room 105.

Credit: Three quarter hours.

History 303—Economics. Mr. Scates.

This course deals with the laws and principles of economics; the factors in production and distribution, value, price, money and credit, exchange, the tariff, and the influence of monopoly.

Text: Johnson, *Introduction to Economics*.

Full Quarter—11:00, M. W. F. Room 302.

Credit: Three quarter hours.

History 401—Recent American History. Mr. Scates.

An intensive study of the forces and movements in American history since the Reconstruction. Open to juniors and seniors.

Text: Shippee, *Recent American History*.

Full Quarter—12:00, M. W. F. Room 302.

Credit: Three quarter hours.

History 402—Materials and Methods in History. Mr. Scates.

This course will deal with the aims, grading, choice of materials, organization and methods in instruction in history. Junior and senior high school work will be stressed. Prerequisites, History 200 and 201.

Readings, reports and lectures.

Full Quarter—12:00, Tu. Th. S. Room 302.

Credit: Three quarter hours.

Note: The courses in history scheduled for the full quarter, except History 202 and 303, may be entered for either term, and credit made according to time.

DEPARTMENT OF HOME ECONOMICS

Miss Wright, Miss Muse

Home Economics 101—Costume Design and House Furnishing.

Miss Muse.

Prerequisites: One high school unit of clothing and related work or equivalent.

Text: Goldstein and Goldstein, *Art in Every Day Life*.

Full Quarter—Lectures 8:30, S.; Lab., 7:30 to 9:30, W. F. Room 210.

Credit: Three quarter hours.

Home Economics 102—Dressmaking. Miss Muse.

The use of commercial patterns will be emphasized. Prerequisite, Home Economics 100 and 101, or equivalent.

Full Quarter—Lectures, 10:00, W., Room 210; Lab. 10 to 12 M. Th.

Credit: Three quarter hours.

Home Economics 103—Short Course in Textiles and Clothing. Miss Muse.

Open to all students, no prerequisites. A brief study of textiles from the consumer's standpoint; the clothing budget, the making of outer and undergarments.

First Term—10:00 to 12:00, Th. F. Room 210. Repeated second term.

Credit: One quarter hour.

Home Economics 104—Short Course in Foods and Cookery. Miss Wright.

Open to all students; no prerequisites. A study of the selection and preparation of foods.

First Term—11:00 to 1:00, W. S. Room 107. Repeated second term.

Credit: One quarter hour.

Home Economics 206—Marketing. Miss Wright.

This course deals with the production, distribution and storage of food supplies, in relation to purchasing them intelligently. Excursions will be made to various food establishments.

Full Quarter—Lectures 12:00, Th.; Lab., 11:00 to 1:00, Tu. F. Room 107.

Credit: Three quarter hours.

Note: Students may enter this course at the beginning of the second term and receive one and one-half hours' credit.

Home Economics 302—Advanced Dressmaking. Miss Muse.

Prerequisite Home Economics 100, 101 and 102, or equivalent courses.

Full Quarter—Lectures, 12:00, M.; Lab., 11:00 to 1:00, W. S. Room 210.

Credit: Three quarter hours.

Home Economics 407—Housewifery and Home Management. Miss Wright.

Text: Balderson, *Housewifery*.

Full Quarter—7:30, M. W. F. Room 107.

Credit: Three quarter hours.

Note: Students may enter this course at the beginning of the second term and receive one and one-half hours' credit.

Home Economics 408—Materials and Methods in the Teaching of Home Economics. Miss Wright.

A consideration of the problems peculiar to the teaching of Home Economics; the course of study; lesson planning, problems and management.

Text: Teaching Home Economics—Cooley, Winchell, Spohr, Marshall.

Full Quarter—8:30, M. W. F. Room 107.

Credit: Three quarter hours.

DEPARTMENT OF INDUSTRIAL ARTS

Mr. Pleasants

Industrial Arts 100—General Woodworking.

One recitation and four shop periods a week.

Full Quarter—Hours to be arranged with instructor.

Credit: Three quarter hours.

Industrial Arts 102c—Wood Carving.

One recitation and four shop periods a week.

Full Quarter—Hours to be arranged with instructor.

Credit: Three quarter hours.

Industrial Arts 103—Mechanical Drawing.

One recitation and four shop periods a week.

Full Quarter—Hours to be arranged with instructor.

Credit: Three quarter hours.

Industrial Arts 204—Architectural Drawing.

One recitation and four shop periods a week.

Full Quarter—Hours to be arranged with instructor.

Credit: Three quarter hours.

Industrial Arts 208—Commercial Designing, Furniture Construction.

One recitation and four shop periods a week.

Full Quarter—Hours to be arranged with instructor.

Credit: Three quarter hours.

Industrial Arts 210—Home Mechanics.

One recitation and four shop periods a week.

Full Quarter—Hours to be arranged with instructor.

Credit: Three quarter hours.

Industrial Arts 300—Materials and Methods in Industrial Arts.

This course will include a study of the place of Manual Training in the elementary and high school curriculum, lesson plans and observation.

Full Quarter—Hours to be arranged.

Credit: Three quarter hours.

DEPARTMENT OF LATIN

Miss Augustus

Latin S—Beginner's Latin.

This course covers the entire first year's Latin and is designed for those who wish to do intensive work, or who wish to review the subject.

Text: Smith, Elementary Latin.

Full Quarter—9:30, M. Tu. W. Th. F. Room 308.

Credit: One-half high school unit for quarter, the equivalent of two hours for renewal of two year certificate for six weeks.

Latin 20—Caesar's Gallic Wars.

This course will include drill on forms and construction and some work in prose composition. Offered if sufficient demand.

Text: Walker, Caesar.

Full Quarter—12:00, M. Tu. W. Th. F. Room 308.

Credit: One-half high school unit for quarter, the equivalent of two hours for renewal of two year certificate for six weeks.

Latin 104—Virgil's Aeneid.

Three books will be read.

Text: Knapp, Vergil.

Full Quarter—11:00, Tu. Th. S. Room 308.

Credit: Three quarter hours.

Latin 110—Greek and Roman Mythology.

Course given in English. Open to students not taking Latin.

Text: Gerber, Myths of Greece and Rome.

First Term—12:00, M. Tu. W. F. Room 308.

Credit: Two quarter hours.

Latin 200—Pliny's Letters.

Designed for students who have had one or more years of college Latin.

Text: Westcott Edition.

Full Quarter—8:30, M. W. F. Room 308.

Credit: Three quarter hours.

DEPARTMENT OF MATHEMATICS

Mr. Armstrong, Mr. Holmes

Mathematics 20, 21, 22—Advanced Algebra.

Review of fundamentals and study of quadratics and progressions.

Text: Wentworth-Smith.

Full Quarter—10:00, M. Tu. W. Th. F. Room 301.

Credit: One-half high school unit for the quarter, the equivalent of two hours for renewal of two-year certificates for six weeks.

Mathematics 30, 31, 32—Plane Geometry. Mr. Holmes.

Study of first two books of Plane Geometry.

Text: Wentworth-Smith.

Full Quarter—11:00, M. Tu. W. Th. F. Room 301.

Credit: One-half high school unit for the quarter, the equivalent of two hours for renewal of two-year certificates for six weeks.

Mathematics 43—High School Arithmetic. Mr. Armstrong.

Text: Wentworth-Smith, New Higher Arithmetic.

Full Quarter—12:00, M. Tu. W. Th. F. Room 300.

Credit: One-half high school unit for the quarter, the equivalent of two hours for renewal of two-year certificates for six weeks.

Note: This course may be taken for the full quarter, or either term.

Mathematics 100—Solid Geometry. Mr. Holmes.

Text: Wentworth-Smith.

Full Quarter—7:30, M. Tu. W. Th. F. Room 301.

Credit: Five quarter hours.

Mathematics 101—College Algebra. Mr. Armstrong.

Text: Fite.

Full Quarter—7:30, Tu. W. Th. F. S. Room 300.

Credit: Five quarter hours.

Mathematics 102—Plane Trigonometry. Mr. Holmes.

Text: Conant.

Full Quarter—8:30, M. Tu. W. Th. F. Room 301.

Credit: Five quarter hours.

Mathematics 103—The Teaching of Arithmetic. Mr. Armstrong.

Lectures and references.

First Term—10:00 M. W. F. S. Room 300.

Credit: Two quarter hours.

Mathematics 104—Continuation of Mathematics 103. Mr. Armstrong.

Lectures and references.

Second Term—10:00 M. W. F. S. Room 300.

Credit: Two quarter hours.

Mathematics 402—Materials and Methods in Secondary Mathematics. Mr. Armstrong.

Lectures and references.

Full Quarter—11:00, Tu. Th. S. Room 300.

Credit: Three quarter hours.

DEPARTMENT OF MODERN LANGUAGES

Miss Thomas

Modern Language 100—First Year French.

Text: Chardenal, Grammar, Histoire de France.

Full Quarter—11:00, M. W. F. Room 202.

Credit: Three quarter hours.

Modern Language 106—First Year Spanish.

Text: Hill and Ford, Grammar; Dorado, Primeras Lecciones.

Full Quarter—11:00, Tu. Th. S. Room 202.

Credit: Three quarter hours.

Modern Language 200—Second Year French.

Text: Chardenal, Grammar; Sand, "La Mare au Diable."

Full Quarter—12:00, M. W. F. Room 202.

Credit: Three quarter hours.

Modern Language 206—Second Year Spanish.

Text: Hill and Ford, Grammar; Weems, "Un Verano in Espana."

Full Quarter—12:00, Tu. Th. S. Room 202.

Credit: Three quarter hours.

Modern Language 300—Third Year French.

Text: Strachey. French Literature; Racine, "Athalie."

Full Quarter—10:00, M. W. F. Room 202.

Credit: Three quarter hours.

Modern Language 400—Fourth Year French.

Text: Patou, French Conversation; Grammar review; Bazin, Les Oberle.

Full Quarter—8:30, Tu. Th. S. Room 202.

Credit: Three quarter hours.

Note: French 300 or 400 will be offered according to demand. One and one-half hours credit on all courses will be allowed for six weeks' work.

DEPARTMENT OF MUSIC

Mr. Cate, Miss Monahan

Music 100—Beginners' Course, adapted to grades one and two. Mr. Cate

Sec. I, First Term—7:30, Tu. Th. F. S., room 200—Mr. Cate; repeated

second term. Sec. II, First Term—8:30, M. W. F. S., room 201a—

Miss Monahan. Sec. III, First Term—10:00, M. Tu. Th. F., room

201a—Miss Monahan.

Credit: One quarter hour for each term.

Music 101—Adapted to grades three and four. Prerequisite, Music 100.

Sec. I, Full Quarter—7:30, M. W., room 200—Mr. Cate.

Credit: One quarter hour.

Sec. II, First Term—12:00, M. Tu. Th. F., room 201a—Miss Monahan.

Credit: One quarter hour.

Music 102—Adapted to grades five and six. Prerequisites, Music 100, 101.

First Term—10:00, W. S. Room 201a. Miss Monahan.

Credit: One-half quarter hour.

Music 203—Musical Appreciation.

Sec. I, Full Quarter—8:30, M. W. F. S., room 200—Mr. Cate. Sec. II,

First Term—11:00, M. W. F. S., room 201a—Miss Monahan.

Credit: One quarter hour each term.

Note: Sec. I may be entered the second term.

Music 210—Harmony. Mr. Cate.

Full Quarter—10:00, Tu. Th. S. Room 200.

Credit: Three quarter hours.

Music 220—Chorus. Mr. Cate.

Full Quarter—12:00, Tu. Th. Room 200.

Credit: One quarter hour.

Music 301—History of Music. Mr. Cate.

Full Quarter—11:00, M. W. F. Room 200.

Credit: Three quarter hours.

DEPARTMENT OF PHYSICAL EDUCATION

Mr. Curlin, Miss Lindsey

Physical Education 103—Mr. Curlin, Miss Lindsey.

Organized ball games and activities providing exercise and recreation suitable for rural schools.

Sec. I, Full Quarter—7:30, M. Th., for women; Sec. II, First Term—7:30, Tu. F., for men. Gymnasium.

Credit: One quarter hour for the full quarter; one-half for a term.

Physical Education 205—Coaching of Competitive Games. Mr. Curlin, Miss Lindsey.

Sec. I—8:30, Tu. F. (Gym.) football for men; Sec. II—10:00, Tu. F. (Gym.) basketball for men; Sec. III—10:00, M. Th. (Gym.) baseball for men; Sec. IV—11:00, M. F. (Field) track for men; Sec. V—12:00, M. W. (Gym.) basketball for women.

First Term. Credit: One-half quarter hour.

Physical Education 206—Plays and Games. Miss Lindsey.

Full Quarter—12:00, Tu. F. (Gym.)

Credit: One quarter hour.

Physical Education 208—Folk Dancing. Miss Lindsey.

Sec. I, Full Quarter—11:00, Tu. Th. (Gym.); Sec. II, Full Quarter—8:30, M. W. (Gym.)

Credit: One quarter hour.

Physical Education 209—Community Recreation. Miss Lindsey.

A course involving games, recreation and social activities for community meetings.

Full Quarter—11:00, M. W. (Gym.)

Credit: One quarter hour. Fee of fifty cents.

Physical Education 209a—Miss Lindsey and Mr. Carlin.

Twilight recreation and story telling hour on the campus. Occasional open air picture shows. Open to all students.

Tuesday and Thursday nights. No credit.

Note: Courses listed above for the whole quarter may be taken by students for the full quarter or for either term.

Summer Quarter, 1926

TWELVE WEEKS

June 3, Thursday — Registration and Classification — First Term or Full Quarter.

June 4, Friday—Meeting of Classes.

June 23-24—Coffer-Miller Players.

July 13, Tuesday—First Term Ends.

July 14, Wednesday—Registration—Second Term.

August 24, Tuesday—Summer Quarter Ends.

Courses in high school subjects for teachers desiring renewal of second grade certificates, and for students who have not completed the units required for high school graduation.

College courses in professional and academic subjects with credit toward the bachelor's degree.

Courses covering full quarter, beginning June 3; and others for six weeks, beginning June 3rd and July 14th.

Credit allowed on six weeks as well as full quarter courses.
Reduced railroad rates.

Room reservations may be made by sending fee of \$3.00.

For further information and reservation of rooms, address—

J. W. BRISTER, President

WEST TENNESSEE STATE TEACHERS COLLEGE

Normal, Tennessee

West Tennessee State Teachers College

Courses Offered in Summer Quarter, 1926, in Addition to Those Listed in Bulletin

Education 125s—One, Two and Three-Teacher Schools and Their Problems—Mr. Fitch.

The teacher; her scholarship, training, ideals, and interests; the pupil: his health, opportunity, and environment; organization for individual instruction and directed study; the daily program; classification of pupils; beginning the day; the instruction period; the study period; the discussion period; the number of class periods; care of the building and grounds; equipment; plays and games; assignment of lessons; attendance; records; objections and complaints of patrons, etc.

Texts: Every Teacher's Problems—Stark. Rural School Management—Eells, Moeller and Swain.

First term. T. W. Th. S., 7:30—2 quarter hours credit.

Education 126s—Community Organization of Community Activities—Mr. Fitch.

The training of men and women for rural leadership, the social and religious problems of a country community; the rural school; the community center organization for the purpose of work; community fairs; women's clubs; boys' organizations; girls' organizations; entertainments; literary societies; community athletics. Parent-Teacher Associations; their aims, ideals, plans and place in the local school and its advancement.

Text: MacGarr—The Rural Community.

First term. 8:30 M. W. F. S.—2 quarter hours credit.

Education 225s—Teaching Rural Life—Mr. Fitch.

A study of the fundamental relationships of the nature kingdoms to the productive activities of the rural community. The chemistry, physics, biology, economics, and other sciences and subjects upon which a successful rural life is based, are translated into the language of the layman. The varied experiences of the average country boy and girl are systematically organized for future studies and amplification. This course is planned to show the most important generalizations of the relationships of the nature kingdoms: the dependence of plants upon soil, air, and water; and of animals upon the compounds which life has produced in the processes of plant growth. Subject matter will be illustrated by diagrams and amplified with demonstrations. The natural objects that come under the observation and become an active part of the lives of the children in the various grades will constitute a large part of the material of the course.

Text: Elementary Agriculture for Southern Schools—Robbins and Ireland; The New Agriculture—Waters.

First term. M. Tu. W. F., 12:00—2 quarter hours credit.

Note: These text books will be examined and read by the class, but the bulk of the class work will be material presented by the teacher.

History 225s—Economic and Social Problems of Tennessee—Mr. Fitch.

This course is designed to familiarize the student with Tennessee: population, agriculture; resources; social life; economic development; industry—and the relation of each of these to the proper development of the State. Intimate acquaintance with Tennessee can only result in strengthening our determination to make it what it properly ought to be. This course should be especially helpful to teachers and should appeal to every Tennessean.

Note: No text will be used, but Professor Allred's Economic

and Social Bulletin of Tennessee, along with other material, will be furnished each member of the class.

First term. 10:00 Tu. W. Th. S.—2 quarter hours credit.

English 100—Section II—Mr. Griffis

This section was begun middle of Spring Quarter and will continue through first six weeks of Summer Quarter.

First term. 12:00 Tu. W. Th. F.—1½ quarter hours credit.

History 100—Section II—Mr. Griffis.

This section was begun middle of Spring Quarter and will continue through first six weeks of Summer Quarter.

First term. 8:30 M. W. F.—1½ quarter hours credit.

CHANGES IN COURSES

Geography 100, scheduled in Summer Bulletin for six days, will be given only three days a week. First term. 11:00 M. W. F.—1½ quarter hours credit.

Mathematics 20-21-22—Advanced Algebra—will meet at 7:30, instead of 10:00 as stated in Summer Bulletin. Course will be given for whole quarter, if there is sufficient demand.

